

Virginia Standards of Learning At-A-Glance

Kindergarten and SOLs

Language Arts

Oral Language

- K.1 Discriminate between sentences, words, and syllables
- K.1 Listen to a variety of literary forms
- K.1 Participate in choral speaking/drama
- K.2 Use words to describe/name people, places, things, locations, sizes, colors, shapes, numbers, and actions
- K.2 Follow one-step/two-step directions
- K.3 Follow rules for conversation
- K.4 Identify orally words and rhyme patterns
- K.4 Hear, say, and use phonemes. Identify, blend, and divide one-syllable words into sounds.

Reading

- K.5 Hold material in the correct position
 - Identify front/back cover and title page
- K.5 Match voice with print: syllables, words, and phrases
- K.6 Identify common signs and logos
- K.6 Read ten high-frequency words
- K.7 Identify and name upper and lower case letters
- K.7 Identify and match consonant and short vowel sounds to letters
- K.8 Use pictures to make predications
- K.8 Discuss characters, setting, and events
- K.8 Retell familiar stories, using beginning, middle, and end

Writing

- K.9 Print uppercase/lowercase letters
- K.10 Print his/her first and last name
- K.11 Draw and/or use letters and phonetically spelled words to write
- K.11 Write left to right and top to bottom
- K.12 Explore the uses of technology

Key Vocabulary

alike, alphabet, beginning, character, different, end, last, letter, make-believe, middle, period, real, rhyme, same, sentence, sound, story, word

Helpful Hints

- Let your child draw pictures with a pencil and crayons; use scissors; and paste items. Tell a story about the picture.
- Help your child learn his/her colors so that he or she can describe something when you point to it.
- Take your child to the library.
- Read to your child rather than turning on the television or video game.

Math

Number and Number Sense

- K.1 Identify and describe sets with 10 or fewer –less, more, same, and one to one
- K.2 Count objects to 15
 - Write numbers to 15
 - Identify numbers 0 through 15
- K.3 Indicate the ordinal position – 1st thru 10th
- K.4 Count forward to 100 and backwards from 10
 - Identify one more than a number and one less than a number
 - Count forward by 5s and 10s to 100
- K.5 Identify parts representing fraction for halves and fourths

Computation and Estimation

- K.6 Add and subtract up to 10 using concrete items

Measurement

- K.7 Name coins and their values
 - Determine the value of a collection of pennies and/or nickels to a value of 10 cents
- K.8 Identify instruments used to measure length, weight, time, and temperature

K.9 Tell time to the nearest hour
K.10 Compare features of objects
Geometry
K.11 Identify and describe geometric shapes (circle, triangle, square, rectangle) Compare the size and shape of geometric figures
K.12 Describe the location of one object relative to another
Probability and Statistics
K.13 Count and tally
K.14 Create pictorial and object graphs and tables and answer questions related to graph data
Patterns, Functions, and Algebra
K.15 Sort and classify objects
K.16 Identify and extend patterns

Science

Scientific Investigation, Reasoning, and Logic
K.1 Conduct simple investigations based on observation
K.2 Investigate the five senses (i.e., hearing, sight, smell, taste, touch)
Force, Motion, and Energy
K.3 Investigate effects of magnets on materials
Matter
K.4 Recognize and describe: <ul style="list-style-type: none"> • Eight basic colors • Shapes • Textures • Relative size and weight • Position and speed • Water and its properties
Life Processes
K.6 & K.8 Understand the basic needs and processes in plant and animal growth
Earth/Space Systems
K.7 Investigate how shadows occur
Earth Patterns, Cycles, and Change
K.9 Describe patterns and cycles in daily life (e.g., weather, home and school routines) Understand that change occurs over time
Resources
K.10 Identify how products can be reused and recycled Explain water and energy conservation

Social Studies

History
K.1 Discuss past events as used in stories Identify people in the past – Powhatan, Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln Identify people and events honored by holidays – Thanksgiving, Martin Luther King Jr. Day, President's Day, Independence Day
K.2 Describe everyday life in the past and present - things change over time
Geography
K.3 Describe location of people, places, things – near/far, above/below, left/right, behind/in front of K.4 & K.5 Use simple maps and globes and understand concepts of maps and globes
Economics
K.6 Identify the jobs people do
K.7 Identify the difference between wants and needs
Civics
K.8 Demonstrate how to be a good citizen
K.9 Recognize the American flag, the Pledge of Allegiance, and the President of the United States

